

## 3rd European Conference on Teaching & Learning Politics, International Relations & European Studies:

31 May - 1 June 2018, Prague

<http://www.eurotlc.eu> #EUROTLC

Conference Venue

[Faculty of Social Sciences, Smetanovo nabr. 6, Prague](#)

### How we teach and learn matters – for students, for society, for us

With increased attention to the quality of learning in Higher Education, notions like “relevance”, “impact”, “innovation” and “quality assurance” became a wide-spread vocabulary. Everyone agrees that what students learn at universities should be relevant: for academic deliberations, by contributing to the wider public discourse, for students’ professional life after their studies. The third European Teaching and Learning Conference is going to discuss best practices and critical reflect on HOW we can ensure various forms of relevance in teaching and learning.

The Faculty of Social Sciences at the Charles University in Prague is hosting the 3rd European Teaching and Learning Conference, which is jointly organized by [BISA](#), [ECPR](#), [PSA](#) and [UACES](#).

The 3<sup>rd</sup> edition of our European Conference on Teaching and Learning Politics, International Relations and European Studies continues the tradition of practicing what we preach: enough room for exchange, reflection, and deliberation; interactive sessions that provoke, challenge, and give ideas; actively experience learning.

#### Highlights

- 13 Flipped Presentations
- 20 Parallel Workshops
- Best Practice Sessions
- Two Thematic Roundtables
- Social Activities & Networking

#### *Day 1: Thursday, 31 May 2018*

09h30 - 10h00 Registration & Coffee  
10h00 - 10h40 Welcome & Warm- up  
10h40 - 11h45 Roundtable 1  
11h50 - 12h30 Best practice Workshop 1  
12h30 - 13h30 Lunch  
13h30 - 15h00 Flipped Presentations 3 x 3/4  
15h00 - 15h30 Coffee  
15h30 - 16h10 Best practice Workshop 2  
16h20 - 17h00 Best practice Workshop 3  
17h00 - 18h30 drinks  
from 19h00 (informal) Conference Dinner

#### *Day 2: Friday, 1 June 2018*

09h30 - 10h30 Roundtable 2  
10h45 - 11h25 Best practice Workshop 4  
12h30 - 13h30 Closing Session  
13h30 - 15h00 Lunch

---

**THURSDAY, 31 May 2018**

---

09h30 - 10h00 Registration & Coffee (room 20)

10h00 – 10h20 Welcome: room 215

Tomáš Weiss, Head of the European Studies Department, Charles University Prague  
Alice Němcová Tejkalová, Dean of the Faculty of Social Sciences, Charles University Prague  
Heidi Maurer & Silviu Piros (Organising Team)

10h20 – 10h40 Warm-up (Silviu Piros)

10h40 - 11h45 Roundtable 1: How we teach and learn matters – for students, for society, for us

Chair: Heidi Maurer

Panelists: Barbora Padrtová (Masaryk University)  
Claske Vos (University of Amsterdam)  
Tomasz Kaminski (University of Lodz)  
Alexandra Mihai (Hertie School of Governance)

11h50 - 12h30 Best practice session A – 4 sessions in parallel

**A - A: Best practice session 1A: Room 11**

Increasing classroom participation with offline gamification: IMAGLEE playing cards  
Ondrej Pekacek (Charles University Prague)

**A – B: Best practice session 1B: Room 115**

Puzzling with Perspectives on European Integration  
Claske Vos & Jamal Shahin (University of Amsterdam)

**A - C: Best practice session 1C: Room 12**

Pre-emptive feedback  
Mason Ra (University of East Anglia)

**A - D: Best practice session 1D: Room 13**

Gamification. A Cautionary Tale.  
Tomasz Kaminski (University of Lodz)

12h30 - 13h30 Lunch (room 20)

13h30 - 15h00 Flipped Presentations Sessions: 4 rooms in parallel

**Flipped Presentation Session A - room 115**

Chair: Silviu Piros (Vrije Universiteit Brussel)

Simulation of EU asylum policy

Jan Niklas Rolf (Rhine-Waal University of Applied Sciences)

Simulation of an International Summit on Sectoral Economics

Javier Sierra (University of Salamanca)

The Unintended Consequences of Simulating the EU in a Transatlantic Context: The Case of the SUNY Model EU Simulation

Giulia Tercovich (University of Warwick, UK)

### Flipped Presentation Session B - room 12

Chair: Tomas Weiss (Charles University, Prague)

Project Courses: A Bridge between Academia and the Labour Market

Alexandra Mihai (Hertie School of Governance)

Public Institutions Teaching Method, Receptiveness and Social Experiences: Conditions for Student Participation

Camille Amilhat (Université Paris 1 Panthéon-Sorbonne )

European Studies in China: Cultural Dimension as a New Perspective to Teach the European Union

Wang Xiaohai (Guangdong University of Foreign Studies, China)

### Flipped Presentation Session C - room 11

Chair: Simon Usherwood (University of Surrey)

Role-play simulations of decision-making and student learning: The case of political science teaching and learning

Dorothy Duchatelet (University of Antwerp)

Online Learners in Political Science: Understanding the Context of Success

Bruce Wilson & Kerstin Hamann (University of Central Florida)

Educating to aid? – The use of simulations in the education and training of potential international development workers

Chris McInerney (University of Limerick)

### Flipped Presentation Session D - room 13

Chair: Heidi Maurer (LSE)

Teaching Brexit in 'Brexitland'

Anil Awesti (University of Warwick)

Brexit in the classroom: A glass half full or half empty for teaching European studies?

Viviane Gravey (Queen's University Belfast) & Anna Wambach (Newcastle University)

Civil Society Must Be Defended: The Need for Teaching and Learning Mixed-Methodological Approaches in the Social Sciences

Black Hawk Hancock (DePaul University)

15h00 - 15h30 Coffee (room 20)
--------------------------------

15h30 - 16h10 Best practice Session B – 4 in parallel
---

#### B – A: Best practice session 2A: room 11

A (quite) simple EU simulation

Simon Usherwood (University of Surrey)

#### B – B: Best practice session 2B: Room 13

Teaching Politics with Voting Advice Applications

Melani Barlai (Andrassy University Budapest)

Digital Technology in Teaching - Short Skype Calls

Barbora Padrtová (Masaryk University)

#### B – C: Best practice session 2C: room 115

Student-curated Exhibitions: Teaching transferable skills

Claire Sutherland (Durham University)

#### B – D: Best practice session 2d: room 12

Providing the stakeholder's perspective: is it a good idea to invite policy-makers to the class?

Tomas Weiss & Ivo Slosarcik (Charles University, Prague)

---

**THURSDAY, 31 May 2018**

---

16h20 - 17h00: Best practice session C – 4 in parallel

**C – A: Best practice session 3A: Room 11**

Role playing in teaching European Union

Özgür Unal Eris (İstanbul 29 Mayıs University)

**C – B: Best practice session 3B: Room 115**

Learning from Co-Teaching

Kristian Sram (Institute of Sociological Studies, Faculty of Social Sciences, Charles University)

Introducing Padlet in the Classroom

Joanne Yao (Durham University)

**C – C: Best practice session 3C: Room 13**

European Citizens' initiative: try it out yourself!

Laura Asarite-Schmidt (Europa-Universität Flensburg)

Learning from teaching: lessons from a clinical module in human rights education

Dr. Suzanne Egan, School of Law, University College Dublin

**C – D: Best practice session 3D: Room 12**

The Parthenon Marbles: Promoting role-play and debate as an effective teaching and learning experience

Fay Stevens (University of Notre Dame)

Student Conference: Peace for Security or Security for Peace?

Elke Schneider (Rhine-Waal University of Applied Sciences)

17h00 - 18h30 **Networking Drinks**

from 19h00 (informal) Conference Dinner

Please register for the dinner in advance. Costs for the dinner will have to be paid by participants.

---

**Friday, 01 June 2018**

---

09h30 - 10h30 Roundtable 2: How to promote cooperation in Higher education innovation

Chair: Silviu Piros (Vrije Universiteit Brussel)

Panelists: Zuzana Čapková (DZS-Centre for International Cooperation in Education)

Simon Usherwood (University of Surrey)

Giulia Tercovich (University of Warwick)

10h45 - 11h25 Best Practice Workshop D

**D – A: Best Practice Workshop: room 11**

Using Group Activities to Improve Class Participation for Non-native English Speakers in Higher Education

[Godwin Kwasi Awuah](#) (Masaryk University)

**D – B: Best Practice Workshop 4B: Room 13**

Teaching modern political thought beyond the canon

[Simon Choat](#) (Kingston University)

**D – C: Best Practice Workshop 4C: Room 12**

Which workshop would you like to see once more?

To be confirmed

**D – D: Best Practice Workshop 4D: Room 115**

Twitter and Authentic Assessment in International Relations

[Steven Curtis](#) (London Metropolitan University)

12h30 - 13h30 Closing Session: what did we learn? (room 215)

Chairs: Silviu Piros & Heidi Maurer

13h30 -15h00 Lunch (room 20)

### Organising Team

Heidi Maurer ([h.maurer@lse.ac.uk](mailto:h.maurer@lse.ac.uk)), London School of Economics and Political Science

Mobile: +31 63 11 57 953

Silviu Piros ([Silviu.Piros@vub.be](mailto:Silviu.Piros@vub.be)), Institute for European Studies, VUB Brussels

Mobile: +32 483 51 77 17

Tomáš Weiss ([weiss@fsv.cuni.cz](mailto:weiss@fsv.cuni.cz)), Charles University Prague

Mobile: +420 605 213 481

*We want to thank following institutions and networks for their kind support:*

- ECPR Standing Group [Teaching and Learning Politics](#)
- [UACES](#), the academic association for Contemporary European Studies
- [Political Science Association](#) (PSA) Teaching and Learning Specialist Group
- British International Studies Association (BISA) [Teaching and Learning Working Group](#)

We also thankfully acknowledge the **kind financial and organisational support** of the

Jean Monnet Network VIADUCT: <http://www.tepsa.eu/projects/viaduct/>