3rd European Conference on Teaching & Learning Politics, International Relations & European Studies:

31 May - 1 June 2018, Prague
http://www.eurotlc.eu #EUROTLC

Conference Venue
Faculty of Social Sciences, Smetanovo nabr. 6, Prague

How we teach and learn matters – for students, for society, for us

With increased attention to the quality of learning in Higher Education, notions like “relevance”, “impact”, “innovation” and “quality assurance” became a wide-spread vocabulary. Everyone agrees that what students learn at universities should be relevant: for academic deliberations, by contributing to the wider public discourse, for students’ professional life after their studies. The third European Teaching and Learning Conference is going to discuss best practices and critical reflect on HOW we can ensure various forms of relevance in teaching and learning.

The Faculty of Social Sciences at the Charles University in Prague is hosting the 3rd European Teaching and Learning Conference, which is jointly organized by BISA, ECPR, PSA and UACES.

The 3rd edition of our European Conference on Teaching and Learning Politics, International Relations and European Studies continues the tradition of practicing what we preach: enough room for exchange, reflection, and deliberation; interactive sessions that provoke, challenge, and give ideas; actively experience learning.

Highlights
- 13 Flipped Presentations
- 20 Parallel Workshops
- Best Practice Sessions
- Two Thematic Roundtables
- Social Activities & Networking

Day 1: Thursday, 31 May 2018

09h30 - 10h00 Registration & Coffee
10h00 - 10h40 Welcome & Warm-up
10h40 - 11h45 Roundtable 1
11h50 - 12h30 Best practice Workshop 1
12h30 - 13h30 Lunch
13h30 - 15h00 Flipped Presentations 3 x 3/4
15h00 - 15h30 Coffee
15h30 - 16h10 Best practice Workshop 2
16h20 - 17h00 Best practice Workshop 3
17h00 - 18h30 drinks from 19h00 (informal) Conference Dinner

Day 2: Friday, 1 June 2018

09h30 - 10h30 Roundtable 2
10h45 - 11h25 Best practice Workshop 4
12h30 - 13h30 Closing Session
13h30 - 15h00 Lunch
THURSDAY, 31 May 2018

09h30 - 10h00  Registration & Coffee (room 20)

10h00 – 10h20  Welcome: room 215
   Tomáš Weiss, Head of the European Studies Department, Charles University Prague
   Alice Němcová Tejkalová, Dean of the Faculty of Social Sciences, Charles University Prague
   Heidi Maurer & Silviu Piros (Organising Team)

10h20 – 10h40  Warm-up (Silviu Piros)

10h40 - 11h45  Roundtable 1: How we teach and learn matters – for students, for society, for us
   Chair: Heidi Maurer
   Panelists: Barbora Padrtová (Masaryk University)
             Claske Vos (University of Amsterdam)
             Tomasz Kaminski (University of Lodz)
             Alexandra Mihai (Hertie School of Governance)

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>11h50 - 12h30</td>
<td>Best practice session A – 4 sessions in parallel</td>
</tr>
<tr>
<td>A - A:</td>
<td>Best practice session 1A: Room 11</td>
</tr>
<tr>
<td></td>
<td>Increasing classroom participation with offline gamification: IMAGLEE playing cards</td>
</tr>
<tr>
<td></td>
<td>Ondrej Pekacek (Charles University Prague)</td>
</tr>
<tr>
<td>A – B:</td>
<td>Best practice session 1B: Room 115</td>
</tr>
<tr>
<td></td>
<td>Puzzling with Perspectives on European Integration</td>
</tr>
<tr>
<td></td>
<td>Claske Vos &amp; Jamal Shahin (University of Amsterdam)</td>
</tr>
<tr>
<td>A - C:</td>
<td>Best practice session 1C: Room 12</td>
</tr>
<tr>
<td></td>
<td>Pre-emptive feedback</td>
</tr>
<tr>
<td></td>
<td>Mason Ra (University of East Anglia)</td>
</tr>
<tr>
<td>A - D:</td>
<td>Best practice session 1D: Room 13</td>
</tr>
<tr>
<td></td>
<td>Gamification. A Cautionary Tale.</td>
</tr>
<tr>
<td></td>
<td>Tomasz Kaminski (University of Lodz)</td>
</tr>
</tbody>
</table>

12h30 - 13h30  Lunch (room 20)

13h30 - 15h00  Flipped Presentations Sessions: 4 rooms in parallel

**Flipped Presentation Session A - room 115**
   Chair: Silviu Piros (Vrije Universiteit Brussel)
   Simulation of EU asylum policy
   Jan Niklas Rolf (Rhine-Waal University of Applied Sciences)
   Simulation of an International Summit on Sectoral Economics
   Javier Sierra (University of Salamanca)
   The Unintended Consequences of Simulating the EU in a Transatlantic Context: The Case of the SUNY
   Model EU Simulation
   Giulia Tercovich (University of Warwick, UK)
Flipped Presentation Session B - room 12
Chair: Tomas Weiss (Charles University, Prague)
Project Courses: A Bridge between Academia and the Labour Market
Alexandra Mihai (Hertie School of Governance)
Public Institutions Teaching Method, Receptiveness and Social Experiences: Conditions for Student Participation
Camille Amilhat (Université Paris 1 Panthéon-Sorbonne)
European Studies in China: Cultural Dimension as a New Perspective to Teach the European Union
Wang Xiaohai (Guangdong University of Foreign Studies, China)

Flipped Presentation Session C - room 11
Chair: Simon Usherwood (University of Surrey)
Role-play simulations of decision-making and student learning: The case of political science teaching and learning
Dorothy Duchatelet (University of Antwerp)
Online Learners in Political Science: Understanding the Context of Success
Bruce Wilson & Kerstin Hamann (University of Central Florida)
Educating to aid? – The use of simulations in the education and training of potential international development workers
Chris McInerney (University of Limerick)

Flipped Presentation Session D - room 13
Chair: Heidi Maurer (LSE)
Teaching Brexit in ‘Brexitland’
Anil Awesti (University of Warwick)
Brexit in the classroom: A glass half full or half empty for teaching European studies?
Viviane Gravey (Queen’s University Belfast) & Anna Wambach (Newcastle University)
Civil Society Must Be Defended: The Need for Teaching and Learning Mixed-Methodological Approaches in the Social Sciences
Black Hawk Hancock (DePaul University)

15h00 - 15h30 Coffee (room 20)

15h30 - 16h10 Best practice Session B – 4 in parallel

B – A: Best practice session 2A: room 11
A (quite) simple EU simulation
Simon Usherwood (University of Surrey)

B – B: Best practice session 2B: Room 13
Teaching Politics with Voting Advice Applications
Melani Barlai (Andrassy University Budapest)
Digital Technology in Teaching – Short Skype Calls
Barbora Padrtová (Masaryk University)

B – C: Best practice session 2C: room 115
Student-curated Exhibitions: Teaching transferable skills
Claire Sutherland (Durham University)

B – D: Best practice session 2d: room 12
Providing the stakeholder’s perspective: is it a good idea to invite policy-makers to the class?
Tomas Weiss & Ivo Slosarcik (Charles University, Prague)
THURSDAY, 31 May 2018

16h20 - 17h00: Best practice session C – 4 in parallel

C – A: Best practice session 3A: Room 11
Role playing in teaching European Union
Özgür Unal Eris (Istanbul 29 Mayıs University)

C – B: Best practice session 3B: Room 115
Learning from Co-Teaching
Kristian Sram (Institute of Sociological Studies, Faculty of Social Sciences, Charles University)
Introducing Padlet in the Classroom
Joanne Yao (Durham University)

C – C: Best practice session 3C: Room 13
European Citizens’ initiative: try it out yourself!
Laura Asarite-Schmidt (Europa-Universität Flensburg)
Learning from teaching: lessons from a clinical module in human rights education
Dr. Suzanne Egan, School of Law, University College Dublin

C – D: Best practice session 3D: Room 12
The Parthenon Marbles: Promoting role-play and debate as an effective teaching and learning experience
Fay Stevens (University of Notre Dame)
Student Conference: Peace for Security or Security for Peace?
Elke Schneider (Rhine-Waal University of Applied Sciences)

17h00 - 18h30  Networking Drinks

from 19h00  (informal) Conference Dinner

Please register for the dinner in advance. Costs for the dinner will have to be paid by participants.
Friday, 01 June 2018

09h30 - 10h30  Roundtable 2: How to promote cooperation in Higher education innovation

Chair: Silviu Piros (Vrije Universiteit Brussel)
Panelists: Zuzana Čapková (DZS-Centre for International Cooperation in Education)
Simon Usherwood (University of Surrey)
Giulia Tercovich (University of Warwick)

10h45 - 11h25  Best Practice Workshop D

D – A: Best Practice Workshop: room 11
Using Group Activities to Improve Class Participation for Non-native English Speakers in Higher Education
Godwin Kwasi Awuah (Masaryk University)

D – B: Best Practice Workshop 4B: Room 13
Teaching modern political thought beyond the canon
Simon Choat (Kingston University)

D – C: Best Practice Workshop 4C: Room 12
Which workshop would you like to see once more?
To be confirmed

D – D: Best Practice Workshop 4D: Room 115
Twitter and Authentic Assessment in International Relations
Steven Curtis (London Metropolitan University)

12h30 - 13h30  Closing Session: what did we learn? (room 215)
Chairs: Silviu Piros & Heidi Maurer

13h30 -15h00  Lunch (room 20)

Organising Team
Heidi Maurer (h.maurer@lse.ac.uk), London School of Economics and Political Science
Mobile: +31 63 11 57 953
Silviu Piros (Silviu.Piros@vub.be), Institute for European Studies, VUB Brussels
Mobile: +32 483 51 77 17
Tomáš Weiss (weiss@fsv.cuni.cz), Charles University Prague
Mobile: +420 605 213 481

We want to thank following institutions and networks for their kind support:
• ECPR Standing Group Teaching and Learning Politics
• UACES, the academic association for Contemporary European Studies
• Political Science Association (PSA) Teaching and Learning Specialist Group
• British International Studies Association (BISA) Teaching and Learning Working Group

We also thankfully acknowledge the kind financial and organisational support of the Jean Monnet Network VIADUCT: http://www.tepsa.eu/projects/viaduct/